



**AUTISM  
CANADA**



**SARA**  
SEARCH  
AND RESCUE  
FOR AUTISM

Social Stories

# CAMPGROUND SAFETY



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**My name is**

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*What is your name?*



**I am going to**

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*Where are you going?*



**I am going with**

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*Who is going?*



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**At a National Park there are Information Centers I can visit to learn more about the Park.**



**A National Park is very large and there are a lot of different things I can do to have fun.**

**At the National Park I can:**

1. Go for a walk
  2. See wildlife
  3. Additional options (add below).
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**There are a lot of other people who are visiting the National Park. It is important for me to follow the rules so that we can stay safe and everyone can have a good time.**



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**There are a lot of rules that everyone has to follow in a national park to be safe.**

**1. I need to stay with my caregivers.**



**2. If I want to leave my caregivers I need to ask permission.**



**3. I need to use the outhouse or designated bathroom.**



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**4. I need to put my garbage in a garbage can and not in the fire or on the ground.**



**5. If I see an animal I need to keep a safe distance and not go towards them.**



**6. Insert additional rules based on the activity (hiking, water safety, camping, fire, wildlife).**

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**Following these rules keeps me, others, and the plants and animals safe around the fire.**

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## ***How do I use a Social Story?***

Social stories are meant to prepare your child for a given situation. Thus, they should be reviewed prior to participating in the situation. We recommend reading the story once through without stopping with your child. Then, read it again and stop and point out a few important points. Do this numerous times and in different contexts prior to entering the situation written in the social story. You can ask them simple questions about the social story (e.g., where should we put our garbage?) Reading a story will help to prepare them but you still need to teach the skill embedded in the social story directly and create a lot of opportunities to practice. For example, when reviewing how to act around wildlife, practice in a park or your backyard after you read the social story. You can also highlight the importance of throwing away garbage in a labeled garbage can in your home before entering a national park. Don't forget to praise and reward your child for practicing the new skills they are learning! If you would like more information on developing and using social stories see Carol Gray's website [carolgraysocialstories.com](http://carolgraysocialstories.com).